

Enrolment and Payment at Young Masters (Spring – Summer 2017 Term)

Spring-Summer term at Young Masters starts the week commencing 27 February 2017.

The new students will start with a Free Taster Class that week.

The payment for a 15 week course is £140 and is payable in four instalments of £35. 20% Sibling discount applies (£28). Scholarship discounts apply (as per agreement with the parents). Please see **The Access Fund** document.

If children join Young Masters after the start of the term, the first monthly payment will be adjusted according to the number of classes attended that month (£10 per class minus a Free Taster Class).

We will also offer school half term workshops. The half-term workshops are not included in the course fee and have to be booked separately. Workshop bookings have to be made by email or via www.idleartstudio.com/Booking page if applicable. The charge for the workshop will be added to the next monthly invoice.

The invoices will be issued and sent to parents/carers registered email address at the start of March, April, May and June. Payments have to be made by the end of each month. Reminders will be sent after that date and have to be paid immediately.

Payment via electronic bank transfer is the preferred payment method at Young Masters. Banking details will be provided on the invoices. Cheques made payable to Idle Art Studio are acceptable, but no cash payments can be taken.

To preserve continuity of the children's artistic education we encourage children to attend every week. Where parents/carers are not able to bring their children to their class, we will do our best to accommodate them in one of the other time slots available within the same week. If the children want to leave Young Masters, one-month cancellation notice will be required.

During the term the artwork will be kept at the studio for the end of term exhibition and other displays. It will be returned to the children after Summer holidays, in September 2017.

Young Masters Visual Art School

February 2017